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commander seems to feel that the Zampolit has a good deal more influence than he has himself. This is a source of tension. It is heightened by the fact that Zampolits are on a separate promotion list, and are advanced by their own political superiors much faster than straight military personnel.

Zampolits have three tasks: (a) To de-westernize Soviet Army personnel who have seen a better life outside the USSR. This is done by pointing out the injustice and exploitation on which Western progress has been built, and asserting that Soviet progress, working more slowly, is on a nobler ideological plane: (b) inculcate a fighting hatred of England and the United States; and (c) to build up the Party and Komsomol membership in each company-sized unit. This program does not mean an overall increase of Communist Party membership, but a redistribution of members.

Zampolits on a company level must assemble Party sponsored meetings twice each month. These are largely hate sessions. These are in addition to the political training periods scheduled in the regular program of a unit. Also outside the regular training periods are unit meetings, of 30-40 minutes each, held three times a week. A typical theme at such a unit meeting would be, "How do United States Soldiers Spend Their Leisure Time?" They would attend cowboy films and get so worked up that they would come out of the theater and kill 8-10 Germans for sport. The regular training program of the Unit contains two official sessions per week of two hours each. These are conducted on the basis of lesson plans from higher headquarters, originating in civilian AGITPROP directives. The unvarying theme is contrast of East and West, to the disparagement of the latter. Repetition, through five-six hours a week, month in and month out, causes 50% of the troops in the Soviet Zone of Germany to accept all or part of the propaganda output. Acceptance varies according to the type of man: (a) The average recruit from the farm has only three-four years of schooling and accepts what he hears. (b) men with 6-10 years of schooling reject a great part. There are not very many of these; and (c) old soldiers who have travelled and seen life believe very little. Up to 90% believe some themes.

At least 40% of the men sleep or doze in lectures. An exception is the type of talks given by regimental Party or Komsomol officers in the evening before groups gathered to view motion picture shows.

There is a great difference between acceptance of international themes and national ones. When propaganda sessions deal with internal affairs, men know that the Party line is false. That is why 50% are doubtful about international themes. A dilemma facing the Soviet Government is its need for specialists with scientific training to further the program of industrialization of the country. As the people become better educated, they are harder to deceive. For this reason, as much as any other, the State is now charging tuition to schools, and cutting down $\frac{50\times1}{100\times1000}$ number of well-educated persons.

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Only if there was stiff resistance, followed by counterattack. Undoubtedly there would be some decomposition of morale during an occupation, but if the Soviet $_{50\times19}$ was conquering, that would be a vindication of the Soviet system to the average soldier.

After the early time of fresh hatreds, the Soviet people came to feel that German war guilt did not attach to individual German soldiers, but to Nazi leaders $a_{50\times1}$ Stalin. The individual soldiers did not appear to be supermen in their status of prisoners.

No, but there might be passive non-cooperation. There would be an attitude - Let Stalin Fight. The people would expect nothing of victory. Old soldiers are disilusioned after returning to a life of slavery and seeing the ingratitude of the Soviet Government to the men who had fought so long. They will put doubts in the minds of the young people to a sufficient extent to cause them to slacken if World War III drags out and involves much secrifice.

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